



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

**FACULTY NAME: HUMAN SCIENCES
DEPARTMENT NAME: COMMUNICATION**

QUALIFICATION: BACHELOR OF ENGLISH	
QUALIFICATION CODE: 07BAEN	LEVEL: 7
COURSE: STUDY OF SEMANTICS	COURSE CODE: SOS721S
SESSION: NOVEMBER 2019	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER	Ms. A. Nghikembua
MODERATOR	Dr. N. Fredericks

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Write clearly and neatly.3. Number the answers clearly.

THIS EXAMINATION PAPER CONSISTS OF 4 PAGES
(Including this front page)

Answer ALL QUESTIONS

Question 1

Total Marks [19]

1.1 With one example each, define the following terms:

- a) Semantic role [2]
 - b) Polysemy [2]
 - c) Hypernym [2]
 - d) Patient [2]
 - e) Experiencer [2]
- [10]**

1.2 What is the semantic relation between the following pairs of words?

- a) salt – pepper [1]
 - b) single - married [1]
 - c) table – furniture [1]
 - d) weak - week [1]
- [4]**

1.3 The following verbs tend to occur with some nouns. Match these verbs and nouns:

Verb	Noun	
reach	attention	[1]
launch	a missile	[1]
pay	a need	[1]
take	an agreement	[1]
meet	a photograph	[1]

[5]

Question 2

Total Marks [20]

2.1) The following words have more than one meaning.

(A) Provide the **two** meanings of the words.

(B) For **each** meaning, give a clear example- sentence.

- a) run [4]
- b) bank [4]
- c) must [4]
- d) bright [4]
- e) old [4]

Question 3

Total Marks [7]

3.) With a **pencil**, illustrate by drawing a tree diagram to show the lexical relation of the hyponymy given below.

- i) vegetable, dog, pine, living things, insect, horse, plant, creature, rose, cabbage, flower, animal, cockroach, tree

Question 4

Total Marks [12]

Use binary (+ or –) to complete the table below to indicate the componential analysis. Re-draw the table in your answer booklet.

	table	horse	boy	man	girl	woman
animate						
human						
female						
adult						

Question 5**Total marks [8]**

Identify the semantic roles (theme, agent, experiencer, instrument, goal or source) for each of the underlined word.

- a) John is writing with a pen. [1]
- b) Mary saw a mosquito on the wall. [1]
- c) The children ran from the playground to the pool. [1]
- d) The boy opened the door with a key. [1]
- e) Lucretia left the room. [1]
- f) Percival heard the airplane. [1]

Question 6**Total marks [14]**

- 6.1) Briefly discuss how children acquire semantics. [14]

Content [11]

Format [3]

Question 7**Total marks [20]**

- 7.1) Discuss the following Roman Jakobson's five functions of language:

- Referential [4]
- Poetic [4]
- Expressive [4]
- Conative [4]
- Phatic [4]

Total marks 100**End of Examination**